

78
CATALOGUE

OF

HAMPDEN-SIDNEY
COLLEGE

ONE HUNDRED AND THIRTY-SIXTH SESSION
ENDING JUNE 12, 1912

J. P. BELL COMPANY, INC., PRINTERS
LYNCHBURG, VA.

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CALENDAR

- JUNE 9—SUNDAY, 11 A. M.—Baccalaureate Sermon by the Rev. W. T. Palmer, D. D., of Lynchburg, Va.
8 P. M.—Sermon before the Young Men's Christian Association.
- JUNE 10—MONDAY, 4 P. M.—Baseball—Alumni vs. College.
8 P. M.—Celebration of the Union Literary Society.
- JUNE 11—TUESDAY, 9 A. M.—Meeting of the Board of Trustees.
11:30 A. M.—Address before the Literary Societies.
Presentation of the "McAllister Athletic Trophy."
Presentation of the "Halsey Trophy for Debate."
Presentation of the "George W. Bagby Prize."
Presentation of the "Hawes Tennis Trophy."
4 P. M.—Meeting of the Society of the Alumni in Memorial Hall.
8 P. M.—Celebration of the Philanthropic Literary Society.
- JUNE 12—WEDNESDAY, 11 A. M.—Address before the Society of Alumni.
The Annual Commencement Exercises:
Announcement of Honors;
Address to the Graduates;
Valedictory Address.
- VACATION FROM COMMENCEMENT TO SEPTEMBER 11TH.
- SEPT. 10—TUESDAY, 10 A. M.—Examination of Candidates for Admission to the College.
3:30 P. M.—Matriculation of Students by the Curator.
- SEPT. 11—WEDNESDAY, 11:30 A. M.—Matriculation of Students by the Curator.
3:30 P. M.—Session begins with Public Address.
4:30 P. M.—Matriculation of Students by the Curator.
- SEPT. 12—THURSDAY, 9 A. M.—College Classes begin.
- SEPT. 13—FRIDAY, 8 P. M.—Y. M. C. A. Reception.
- NOV. 28—THURSDAY—Thanksgiving Day; Holiday.
11 A. M.—Services in the College Church.
- DEC. 21—SATURDAY—Examinations end.
- CHRISTMAS RECESS: DECEMBER 22 TO JANUARY 2, INCLUSIVE.
- JAN. 3—FRIDAY—Second Term begins.
- FEB. 1—SATURDAY, 8 P. M.—Inter-Society Debate.
- FEB. 21—FRIDAY, 8 P. M.—Intermediate Celebration of the Literary Societies, with Public Addresses by Members of the Senior and Junior Classes.
- MAY 3—SATURDAY—Field Day.

HAMPDEN-SIDNEY COLLEGE

HISTORICAL SUMMARY

Opened as Hampden-Sidney Academy, January 1, 1776.

Incorporated as Hampden-Sidney College, May, 1783.

Under the presidency of Archibald Alexander (1797-1806), increased students and endowment.

Under Jonathan P. Cushing (1821-1835), life and growth.

Under Dr. Lewis W. Green (1848-1856), a prosperous era; under Dr. John M. P. Atkinson (1857-1883), the distractions of the Civil War, but an administration of vigor and success; under Dr. Richard McIlwaine (1883-1904), the Memorial Hall erected, the endowment increased, the system of scholarship extended, the curriculum broadened.

The following institutions of learning were founded, or revived and reorganized, by men identified with Hampden-Sidney College:

WASHINGTON COLLEGE, Tenn.—Rev. Samuel Doak, D. D., 1795.

UNION COLLEGE, N. Y.—First President, Rev. John Blair Smith, D. D., 1795.

TRANSYLVANIA UNIVERSITY, Ky.—President, James Blythe, D. D., Rev. David Rice, Rev. John Todd, Judge Caleb Wallace, Trustees of Hampden-Sidney College, 1798.

PRINCETON THEOLOGICAL SEMINARY.—Rev. Archibald Alexander, D. D., LL. D., 1812.

KENTUCKY SEMINARY FOR YOUNG LADIES.—Rev. James Blythe, D. D., 1818.

HAMPDEN-SIDNEY COLLEGE

TUSCULUM COLLEGE, Tenn.—Rev. Samuel Doak, D. D., 1818.

FRANKLIN COLLEGE, out of which grew the University of Georgia, revived by Rev. Moses Waddell, 1818.

UNIVERSITY OF VIRGINIA.—Through the joint efforts of Thos. Jefferson and Jos. C. Cabell, an alumnus of Hampden-Sidney College, 1819.

UNION THEOLOGICAL SEMINARY, VA.—Rev. Moses Hoge, D. D., 1812; Rev. Jno. H. Rice, D. D., 1824.

AUSTIN COLLEGE, Texas.—Rev. Daniel Baker, D. D., 1850.

“BAPTIST EDUCATIONAL SOCIETY,” organized by Elder Edward Baptist, 1830. This Society developed into Richmond College, 1840.

THE MEDICAL COLLEGE OF VIRGINIA.—Established under the charter and seal of Hampden-Sidney College, by Dr. Socrates Maupin and others in 1838.

MEDICAL SCHOOL OF RANDOLPH-MACON COLLEGE.—John P. Mettauer, M. D., LL. D., 1837.

STEWART COLLEGE, the beginning of Southwestern Presbyterian University, Rev. John B. Shearer, D. D., LL. D., 1870.

SHEPHERD COLLEGE, W. Va.—Prof. Jos. McMurran, 1872.

CENTRAL UNIVERSITY, Ky.—Revived and thoroughly reorganized by Rev. L. H. Blanton, D. D., LL. D., 1880.

AUSTIN THEOLOGICAL SEMINARY, Texas.—Rev. R. L. Dabney, D. D., LL. D., 1884.

LIST OF PRESIDENTS

- THE REV. SAMUEL STANHOPE SMITH, D. D. (1775-1779),
Afterwards President of Princeton College, New Jersey.
- THE REV. JOHN BLAIR SMITH, D. D. (1779-1789),
Afterwards first President of Union College, New York.
- THE REV. DRURY LACY, D. D. (1789-1797),
Vice-President and President *pro tem.* from 1780 to 1797.
- THE REV. ARCHIBALD ALEXANDER, D. D. (1797-1806),
Elected August 13, 1796; inaugurated 1797; resigned 1806; afterwards founder of Princeton Theological Seminary, New Jersey.
- THE REV. WILLIAM S. REID, D. D. (1806-1807),
Vice-President and President *pro tem.* during remainder of collegiate year.
- THE REV. MOSES HOGE, D. D. (1807-1820),
Elected May 6, 1807; inaugurated October 30, 1807; died July 5, 1820.
- JONATHAN P. CUSHING, A. M. (1821-1835),
Elected and inaugurated September, 1821; died in Raleigh, N. C., 1835.
- THE REV. GEORGE A. BAXTER, D. D.,
President *pro tem.* during remainder of collegiate year.
- THE REV. DANIEL LYNN CARROLL, D. D. (1835-1838),
Elected June 30, 1835; inaugurated September, 1835; resigned September, 1838.
- THE HON. WILLIAM MAXWELL, LL. D. (1838-1844),
Elected September, 1838; resigned September 30, 1844.
- THE REV. PATRICK J. SPARROW, D. D. (1845-1847),
Inaugurated November, 1845; resigned September, 1847.

THE REV. S. B. WILSON, D. D. (1847-1848),

President *pro tem.* from November, 1847, to July, 1848.

THE REV. LEWIS W. GREEN, D. D. (1848-1856),

Elected June 14, 1848; resigned September 1, 1856; afterwards
President of Transylvania University, and of Centre College,
Kentucky.

THE REV. ALBERT L. HOLLADAY,

Elected September, 1856; died October, 1856.

THE REV. JOHN M. P. ATKINSON, D. D. (1857-1883),

Elected May 11, 1857; died 1883.

THE REV. RICHARD MCILWAINE, D. D., LL. D. (1883-1904),

Elected April, 1883; inaugurated June 13, 1883; resigned June,
1904.

JAS. R. THORNTON, A. M.,

Acting President from July 1, 1904, to August 10, 1904.

WILLIAM H. WHITING, JR., A. M.,

Acting President for the Sessions of 1904-05 and 1908-09.

J. H. C. BAGBY, A. M., M. E., PH. D.,

Acting President from July 1, 1905, to August 23, 1905.

THE REV. J. GRAY MCALLISTER, D. D. (1905-1908),

Elected August 23, 1905; inaugurated June 13, 1906; resigned June,
1908.

THE REV. H. TUCKER GRAHAM, D. D. (1909-),

Elected November 12, 1908; inaugurated June 9, 1909.

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Modern Languages.

WALTER J. YOUNG, A. M., TH. M., PH. D.,

Philosophy, Psychology and Biology.

OFFICERS OF THE COLLEGE

W. M. HOLLADAY,
Physician to the College.

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J. H. C. WINSTON,
Clerk of the Faculty.

A. W. McWHORTER,
Librarian.

G. F. CAMPBELL,
Assistant Librarian.

T. F. HAMNER,
Instructor in Physical Culture.

COMMITTEES OF THE FACULTY

I. *Entrance Requirements*

PRESIDENT GRAHAM, PROFESSORS BROCK, and McWHORTER.

II. *Courses of Study*

Senior Class, PROFESSOR BAGBY.

Junior Class, PROFESSOR BAGBY.

Sophomore Class, PROFESSOR WINSTON.

Freshman Class, PROFESSOR WHITING.

III. *Schedule Committee*

PROFESSORS WINSTON and SMITH.

IV. *Library Committee*

PROFESSORS McWHORTER, WHITING, and BAGBY.

V. *Athletics*

PROFESSORS McWHORTER, WINSTON, GRAHAM and YOUNG.

(Each student is expected to report for arrangement of work at the beginning of the year to the Professor, who, as named above, has charge of his class.)

DEGREES AND OTHER HONORS 1910-1911

HONORARY DEGREES

DOCTOR OF DIVINITY

REV. DAVID J. WOODS.....Blacksburg, Va.

ACADEMIC DEGREES

MASTER OF ARTS

MR. FRANCIS MOYLAN FITTS.....Richmond, Va.

BACHELOR OF ARTS

MR. FRANCIS JOHN BROOKE, JR.....Romney, W. Va.
MR. HUBERT GALBRAITH CLARK.....Salem, Va.
MR. JOSEPH MCGAVOCK CROCKETT.....Wytheville, Va.
MR. JOHN HUGH DUNNINGTON.....Farmville, Va.
MR. WALTER GRAY DUNNINGTON, JR.....Farmville, Va.
MR. FRANCIS MOYLAN FITTS (*Second Honor*).....Richmond, Va.
MR. SHELBY MCGOFFIN JETT, JR.....Richmond, Ky.
MR. EUGENE KENT MCNEW (*Third Honor*).....Bristol, Va.
MR. HENRY LEWIS PAINTER (*Third Honor*).....Yancey Mills, Va.
MR. GEORGE LEHMAN REX.....Hillsboro, Va.
MR. FRANK MCCUTCHAN RYBURN.....Meadow View, Va.
MR. MERRIMAN STARKEY SMITH.....Roanoke, Va.
MR. GOODRIDGE ALEXANDER WILSON.....Stovall, N. C.

BACHELOR OF SCIENCE

MR. JOHN BLAKE CAMPBELL (*Third Honor*).....Roanoke, Va.

SCHOLARSHIPS

BONDURANT PRIZE SCHOLARSHIP FOR THE JUNIOR CLASS

MR. RANDOLPH HUNTER BARKSDALE.....Richmond, Va.

TUCKETT PRIZE SCHOLARSHIP FOR THE SOPHOMORE CLASS

MR. VENABLE MOORE.....Waverly, Tenn.

HAMPDEN-SIDNEY COLLEGE

HOUSTON PRIZE SCHOLARSHIP FOR THE FRESHMAN CLASS

MR. ERNEST TRICE THOMPSON.....Charleston, W. Va.

S. P. LEES MINISTERIAL SCHOLARSHIP

MR. WILLIAM WARREN SPROUSE.....Fountain Inn, S. C.

PERCY ECHOLS MINISTERIAL SCHOLARSHIP

MR. CHARLES EDWIN CLARKE.....Gladys, Va.

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MR. HUBERT GALBRAITH CLARK.....Salem, Va.

BOARD OF TRUSTEES FRESHMAN-SOPHOMORE MAGAZINE MEDAL

MR. VENABLE MOORE.....Waverly, Tenn.

THE GEORGE W. BAGBY PRIZE

MR. JOSEPH MCGAVOCK CROCKETT.....Wytheville, Va.

COMMENCEMENT WEEK

1911

SUNDAY, JUNE 11TH.

11:00 A. M.—Baccalaureate Sermon by the Rev. James D. Paxton, D. D., Lynchburg, Va.

8:00 P. M.—Sermon before the Young Men's Christian Association by the Rev. Charles R. Stribling ('84), Petersburg, Va.

MONDAY, JUNE 12TH.

8:00 P. M.—Celebration of the Union Literary Society.

TUESDAY, JUNE 13TH.

11:30 A. M.—Address before the Literary Societies by Col. Robert E. Lee, Jr., Ravensworth, Va.

Presentation of the McAllister Athletic Trophy to a Representative of the Sophomore Class by R. W. Carrington, ('07), Richmond, Va.

Presentation of the Halsey Trophy for Debate to a Representative of the Union Literary Society by Charles D. McKinney, ('90), Atlanta, Ga.

Presentation of the George W. Bagby prize to Mr. Joseph M. Crockett of Wytheville, Va., by the Honorable Don P. Halsey ('92), Lynchburg, Va.

Presentation of the Hawes Tennis Trophy to Mr. W. B. McIlwaine, Jr., of Petersburg, Va., by F. T. McFaden, D. D. ('86), Richmond, Va.

4:00 P. M.—Annual Meeting of the Society of Alumni in College Chapel.

8:00 P. M.—Celebration of the Philanthropic Literary Society.

WEDNESDAY, JUNE 14TH

11:00 A. M.—Address before the Society of Alumni by Rev. Asa D. Watkins ('94), of Spartanburg, S. C.

Announcement of Distinctions and Prizes.

Valedictory by Mr. Joseph M. Crockett of Wytheville, Va.

Address to Graduating Class by W. C. Campbell, D. D. ('76), Roanoke, Va.

Delivery of Diplomas and other Academic Honors.

STUDENTS

FOR THE SESSION 1911-1912

SENIOR CLASS

Atkinson, Thomas Thweatt.....	<i>Champ, Va.</i>
Barksdale, Randolph Hunter.....	<i>Richmond, Va.</i>
Baskervill, George Thomas	<i>Boydton, Va.</i>
Blanton, Howson Wallace.....	<i>Richmond, Va.</i>
Clarke, Charles Edwin.....	<i>Gladys, Va.</i>
Corke, Donald Lupton.....	<i>Charleston, W. Va.</i>
Coulling, Sydney Matthias Baxter, Jr.....	<i>Tazewell, Va.</i>
Donnan, Alexander	<i>Richmond, Va.</i>
Graham, Charles Fox	<i>Wytheville, Va.</i>
Hamlett, Percival Launcelot.....	<i>Farmville, Va.</i>
Hazlegrove, William Perkins.....	<i>Farmville, Va.</i>
Hundley, Willoughby Shelton.....	<i>Clover, Va.</i>
Jones, John Ravenscroft	<i>Rawlings, Va.</i>
Larew, Albert Micajah	<i>Dublin, Va.</i>
McClintic, John Hunter	<i>Marlinton, W. Va.</i>
McIlwaine, William Baird	<i>Petersburg, Va.</i>
McVey, Henry Hanna, Jr.....	<i>Richmond, Va.</i>
Moore, Francis Hudson	<i>Richmond, Va.</i>
Northington, Page Oscar	<i>LaCrosse, Va.</i>
Saunders, Charles Baskerville	<i>Fredericksburg, Va.</i>
Thompson, Allison Garnett	<i>Charleston, W. Va.</i>
Whaley, Harry Easley.....	<i>Cluster Springs, Va.</i>
White, Benjamin Briscoe	<i>Washington, D. C.</i>

JUNIOR CLASS

Bedinger, Samuel Davies	<i>Brookneal, Va.</i>
Byrne, George Austin	<i>Charleston, W. Va.</i>
Campbell, Graham Folwell	<i>Burkeville, Va.</i>
Frey, William Henry, Jr.....	<i>Petersburg, Va.</i>
Garrett, Hunter Whitis	<i>Green Bay, Va.</i>
Gwinn, George Emerson.....	<i>Lowell, W. Va.</i>
Hamner, Thomas Flournoy.....	<i>Vinton, Va.</i>
Jones, George William, Jr.....	<i>Petersburg, Va.</i>
Lewis, Charles Cameron, III.....	<i>Charleston, W. Va.</i>
McGavack, John	<i>Waterford, Va.</i>

Moore, James Carr	Warrenton, N. C.
Moore, Venable	Waverly, Tenn.
Payne, Francis Worth	Charleston, W. Va.
Payne, George Harrison	Carloover, Va.
Proffitt, Julius Preston	Plumtree, N. C.
Rand, Charles Henry Bruce.....	Charleston, W. Va.
Rector, George Hampton	Plumtree, N. C.
Rhoades, Elbert Lowman	Pulaski, Va.
Saunders, Kirkland Ruffin	Richmond, Va.
Staehlin, John Edward	Charleston, W. Va.
Walker, Charles Martin.....	Nellysford, Va.
Wool, Darius Todd	Portsmouth, Va.

SOPHOMORE CLASS

Arbuckle, William Withers.....	Lewisburg, W. Va.
Benedict, Loyal Clark	Farmville, Va.
Bowling, Marvin Carlisle	Andersonville, Va.
Clarke, Morell Sydnor	South Boston, Va.
Fitzgerald, Marion Nantz.....	Richmond, Va.
Jones, Basil Bradbury	Danville, Va.
Luebbert, Carl Henry	Richmond, Va.
McClung, Clarence DeWitt.....	Rupert, W. Va.
McIlwaine, Thomas Jones	Kochi, Japan.
Minor, Thomas Mason	Proffit, Va.
Moore, John Cunningham	Irvington, Va.
Oppenheimer, William Tell, Jr.....	Richmond, Va.
Orr, James Baxter	Taylor, Miss.
Owen, Edwin Edmunds	Denniston, Va.
Simpson, John Francis Minor.....	Frederick, Md.
Thompson, Ernest Trice	Charleston, W. Va.
Vaughan, William Rogers	South Boston, Va.
Warinner, Algernon Storrs	Richmond, Va.

FRESHMAN CLASS

Amick, Douglass Clark	Romney, W. Va.
Boaz, Emmett Daniel	Covesville, Va.
Bridges, James Robertson, Jr.....	Charlotte, N. C.
Brown, John Callaway.....	Bedford, Va.
Bryan, John Edwards	Birmingham, Ala.
Buchanan, Horace Graham, Jr.	Richmond, Va.
Buchanan, William Tazewell	Richmond, Va.
Carrington, Alexander Berkeley, Jr.....	Danville, Va.
Carrington, William Tucker, Jr.....	Richmond, Va.

Christian, Frank Gordon	Richmond, Va.
Cloyd, Allen Ernest	Dublin, Va.
Colley, Homer Leland	Palestine, Texas.
Donnally, Henry Fitzhugh	Charleston, W. Va.
Dupuy, Richard Watkins	Worsham, Va.
Edmunds, John Riely	Houston, Va.
Epes, Branch Pegram	Dimwiddie, Va.
Fontaine, Abner Winston	Crockett, Va.
Guthrie, Addison Ross	Dublin, Va.
Guthrie, John Clarence	Dublin, Va.
Guthrie, Robert Finley	Romney, W. Va.
Hodges, Alfred Brownley	Portsmouth, Va.
Hoge, Samuel Sayers, Jr.	Hoge's Store, Va.
Kolstad, Peter Andrew, Jr.	Palestine, Texas.
Laughon, David Cloyd	Pulaski, Va.
Lawson, Abram Venable	South Boston, Va.
Lawson, Mennis	Burke's Garden, Va.
Levy, Herman A.	Farmville, Va.
McFerran, Martin	Fincastle, Va.
McGehee, James Claibourne	Abilene, Va.
McNeer, Seldon Spessard	Union, W. Va.
Painter, Temple Crockett	Pulaski, Va.
Pair, Robert Henry	Brink, Va.
Peters, Charles Given	Union, W. Va.
Reid, Richard Jones	Chatham, Va.
Rennie, Frank Fletcher, Jr.	Richmond, Va.
Rice, Harry Appleton	Worth, W. Va.
Ridgwell, William Henry	Norfolk, Va.
Robertson, Clarence Baird	Christiansburg, Va.
Rosseau, Charles	Christiansburg, Va.
Ruàn, Robert Frazer	Bedford, Va.
Russell, John William	Clarksville, Va.
Ryburn, William Thomas	Meadow View, Va.
Thomas, Francis Costin	Cape Charles, Va.
Warwick, Robert Earl	Laurel, Miss.
Willis, Charles Keesee	Richmond, Va.
Winkler, Roemer	Charleston, W. Va.
Wysor, William Henry	Pulaski, Va.

SUMMARY

Seniors	23	Sophomores	18
Juniors	22	Freshmen	47

Total.....110

From Virginia	78	From Mississippi	2
“ West Virginia	19	“ North Carolina	4
“ Alabama	1	“ Tennessee	1
“ District of Columbia	1	“ Texas	2
“ Maryland	1	“ Japan	1

FROM VIRGINIA AND WEST VIRGINIA BY COUNTIES

VIRGINIA

Albemarle	2	Loudoun	1
Bath	1	Mecklenburg	4
Bedford	2	Montgomery	2
Botetourt	1	Nelson	1
Brunswick	1	Norfolk	3
Buckingham	1	Northampton	1
Campbell	1	Nottoway	1
Charlotte	1	Pittsylvania	3
Cumberland	1	Pulaski	8
Dinwiddie	5	Prince Edward	5
Giles	1	Roanoke	1
Greensville	1	Spottsylvania	1
Halifax	7	Tazewell	2
Henrico	16	Washington	1
(City of Richmond)		Wythe	2
Lancaster	1		

WEST VIRGINIA

Greenbrier	2	Monroe	2
Hampshire	2	Pocahontas	1
Kanawha	10	Summers	1
McDowell	1		

Number Studying—

Astronomy	2	German	73
Bible	81	Greek	22
Biology I (Physiology).....	26	History	41
Biology II	14	Latin	70
Chemistry	24	Mathematics	79
Christian Evidences	12	Philosophy	21
English	86	Physics	20
French	74	Political Science	21
Geology	5	Psychology	32

ENTRANCE EXAMINATIONS

For unconditional entrance into the Freshman Class, any applicant not offering a satisfactory certificate from a preparatory school (see page 24) is required to pass examinations in the following subjects:

English 1.....	1 unit
English 2.....	1 unit
English 3.....	1 unit
Mathematics 1.....	1 unit
Mathematics 2.....	1 unit
Mathematics 3.....	1 unit
Latin 1.....	1 unit
Latin 2.....	1 unit
Latin 3.....	1 unit
and either	
Greek	2 units
or both	
French	1 unit
and	
German	1 unit
and either	
History	2 units
and	
Science	1 unit
or	
History	1 unit
and	
Science	2 units

ENTRANCE REQUIREMENTS

ENGLISH

Three Units Required for Freshman Entrance

1. **ADVANCED ENGLISH GRAMMAR.**—The student must have had thorough training in Advanced English Grammar. He should be familiar with the parts of speech and their constructions and should be able to analyze any ordinary sentence in English prose or verse. He must also show clear evidence of careful training in the structure of the sentence and of the paragraph. No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs. The *mastery* of any recognized text-book of Advanced English Grammar (as, Whitney's *Essentials of English Grammar*), together with frequent exercises and rigid requirements in theme-writing, will be sufficient preparation for this part of the examination.

2. **COMPOSITION AND RHETORIC.**—A careful course in Elementary Rhetoric is also required. The student must have had some acquaintance with the figures of speech, the leading qualities of style, and the main types of composition. A thorough course in practical Rhetoric (as, Brooks and Hubbard's *Composition-Rhetoric*), with a proper application of the leading principles, will meet this requirement.

3. **COURSE IN PARALLEL READING.**

A. *General Reading.*—The form of examination will usually be the writing of a paragraph or two on each of several topics chosen from the list of books following. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books.

In every case knowledge of the book will be regarded as less important than the ability to write good English.

For 1912 ten books, selected as prescribed below, are to be offered for examination:

GROUP I (two to be selected)—

Shakespeare's *As You Like It*, *Henry V*, *Julius Cæsar*, *The Merchant of Venice*, *Twelfth Night*.

GROUP II (one to be selected)—

Bacon's *Essays*; Bunyan's *The Pilgrim's Progress* (Part I); *The Sir Roger de Coverley Papers in the Spectator*; Franklin's *Autobiography*.

GROUP III (one to be selected)—

Chaucer's *Prologue*; Spenser's *Faerie Queene* (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury* (*First Series*), *Books II and III*, with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

GROUP IV (two to be selected)—

Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of the Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens's *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

GROUP V (two to be selected)—

Irving's *Sketch Book*; Lamb's *Essays of Elia*; De Quincey's *Joan of Arc* and *The English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*.

GROUP VI (two to be selected)—

Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Palgrave's *Golden Treasury* (*First Series*), *Book IV*, with especial attention to Wordsworth, Keats, and Shelley; Macaulay's *Lays of Ancient*

Rome; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Hervé Riel*, *Pheidippides*.

B. Study and Practice.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure.

The books prescribed for 1912 are: Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

FRENCH

One Unit Required

For entrance to the first college class in this language, one unit must be offered, equivalent in work done to the course, French A, on page 37, given to the student, having no previous preparation in the subject. The successful completion of this course satisfies the condition in French, and admits the student to French I, the first college class in the language.

GERMAN

One Unit Required

For students unable to offer one unit in this language, but wishing to take the subject, a course, German A, is offered. In this class the work is elementary, and the drills on the rudiments are constant and thorough. The work of the course is outlined on page 38. The successful completion of this course satisfies the condition in German, and admits the student to German I, the first college class in the language.

GREEK

Two Units Required

Due preparation for entrance into the Freshman Class is any properly accredited course equal to the one offered beginners here, which embraces grammar and composition and selections for reading (in part from Xenophon) equivalent to two books of the *Anabasis* in bulk and giving a greater variety of sentence forms. The Manual used is Gleason and Atherton's *First Greek Book*. The class, known as Greek A, meets four times a week, with hour periods.

HISTORY

One Unit Required; two may be offered

The examination will be set for one full year's work in History, which may be offered from the following:

1. General History.
2. History of Greece and Rome.
3. English History.
4. American History (including Civil Government).

LATIN

Three Units Required

1. Beginners' Latin Book, completed.
2. First year's work reviewed, grammar and exercise work, three books of Cæsar.
3. Grammar, exercise work, one book of Cæsar, Ovid (or *Nepos*), and 4 Orations of Cicero; or, if preferred by applicant, six Orations of Cicero will be accepted instead of the more varied reading.

MATHEMATICS

Three Units Required

For unconditional admission to the Freshman Class, the following three units are required:

MATHEMATICS 1.—ALGEBRA TO THE THEORY OF EXPONENTS.—The four fundamental operations for rational algebraic expressions; factoring, highest common factor and lowest common multiple by factoring; fractions, including complex fractions; numerical and literal linear equations containing one or more unknown quantities; problems depending upon linear equations; involution and evolution, including square root of polynomials and arithmetical numbers. (One unit.)

MATHEMATICS 2.—ALGEBRA FROM THEORY OF EXPONENTS TO BINOMIAL THEOREM.—Exponents, including the zero, fractional and negative; radicals; quadratic equations, both numerical and literal; equations solved by the methods of quadratics, theory of quadratics, simultaneous quadratics, problems depending upon quadratics; ratio and proportion; variation; arithmetic and geometric progressions; binomial theorem for positive, integral exponents. (One unit.)

MATHEMATICS 3.—PLANE GEOMETRY, WITH ORIGINAL EXERCISES.—The usual theorems and constructions of good text-books; the solution of numerous original theorems and numerical exercises, including loci problems. (One unit.)

Conditions will be allowed on either 2 or 3, or both. Two special classes have been arranged for the removal of these conditions, the one in Algebra meeting two hours per week, the other in Geometry three hours per week, throughout the year. The work done in these classes will not count toward a college degree, but is merely preparatory thereto.

SCIENCE

One Unit Required; two may be offered

For admission to the College a Science unit is required, which may be offered in any one of the following subjects: Botany, Chemistry (Elementary), Physical Geography, Physics (Elementary), Physiology or Zoölogy.

CONDITIONAL ENTRANCE

An applicant for admission may enter the Freshman Class with not more than four conditions out of the following group of seven units:

Mathematics 2, one unit;
Mathematics 3, one unit;
Latin 3, one unit;
Greek, two units;
French, one unit;
German, one unit.

Of these conditions at least two must be satisfied by examination within one year after entrance, and all must be so satisfied within two years after entrance.

Entrance examinations will begin Tuesday, September 10, 1912, at 10 A. M.

ENTRANCE BY CERTIFICATE

On application to the President certificate blanks will be forwarded to prospective students or to teachers. A certificate made by the applicant's teacher upon the official blank and accepted as satisfactory by the Committee on Entrance, will be received in place of any or all of the above entrance examinations. The classification of a student admitted on certificate is tentative, and if the student's work in College shows insufficient preparation, he may be required to enter a lower class or to withdraw from College.

SPECIAL STUDENTS

Students, not less than twenty years of age, desiring to pursue a particular branch of study, are permitted to take courses for which they are found prepared, subject, however, to the direction of the Faculty as to amount of work required, which in all cases shall be equal to that of regular students. Such students must, however, offer a minimum of seven units for College entrance.

COURSE OF STUDY

B. A. DEGREE

FRESHMAN CLASS

BIBLE I.—The Bible; Smith's History of the Old Testament. *One hour a week.*

ENGLISH I. — *First Term.* — Espenshade's Composition and Rhetoric; Long's American Poems. *Second Term.* — Lamont's English Composition; Trent's Southern Writers. *Third Term.* — Nutter, Hersey, and Greenough's Specimens of Prose Composition. Prescribed Reading in American and English Literature, Themes, and Essays throughout the year. *Three hours a week.*

*GREEK I.—Grammar, Babbitt; Prose Composition; Xenophon's Anabasis, Books III, IV, and VII; History, Oman. *Three hours a week.*

LATIN I.—Grammar, Bennett; Latin Composition, Baker and Inglis; Six books of Vergil's *Æneid* (or four books of the *Æneid* with Cicero's *Milo*); 314 pages of Myers' *Rome*. *Three hours a week.*

MATHEMATICS I.—Solid Geometry, Durell's Plane and Solid Geometry; Advanced Algebra, Rietz and Crathorne's College Algebra; Plane Trigonometry, Taylor's Plane Trigonometry and Taylor's Logarithmic and Trigonometric Tables. *Five hours a week.*

SOPHOMORE CLASS

BIBLE II.—The Bible; Smith's History of the Old Testament. *One hour a week.*

BIOLOGY I.—PHYSIOLOGY.—Martin-Fitz, Human Body (Briefer Course). *One hour a week.*

ENGLISH II.—*First and Second Terms.*—Manly's English Prose; Moody and Lovett's History of English Literature; Studies in Style and Principles of Literary Criticism. *Third Term.*—Manly's English Poetry; Topical Studies in English Literature. Parallel-Reading, Essays, and Papers throughout the year. *Three hours a week.*

*GREEK II.—Grammar, Babbitt; Xenophon's Cyropædia; Prose Composition; Homer's Odyssey, Merry's edition; Autenrieth's Homeric Dictionary; Xenophon's Economicus, Holden's edition; History, Oman. *Three hours a week.*

HISTORY I.—Robinson's History of Western Europe; Robinson and Beard's Development of Modern Europe, Vol. II. *One hour a week.*

*LATIN II.—Grammar, Bennett; Latin Composition, Baker and Inglis; Cicero's Old Age (or Friendship), Sallust's Catiline, Horace's Satires; Myers' Rome (completed). *Three hours a week.*

MATHEMATICS II.—Taylor's Plane Trigonometry, completed; Analytic Geometry, Fine and Thompson's Coördinate Geometry. *Three hours a week.*

JUNIOR CLASS

CHEMISTRY I.—Remsen's College Chemistry; Remsen's Laboratory Manual (last edition); Venable's Short History. *Recitation three hours and laboratory three hours a week* (four hours credit).

ENGLISH III.—*First and Second Terms.*—The Beginnings of the Drama; The Predecessors of Shakespeare and Shakespeare's

Formative Period; Manly's Pre-Shakespearean Drama, Vols. I and II; The Mermaid Edition of Marlowe; the Arden or Globe Shakespeare. *Third Term*.—The Plays of Shakespeare's Later Period; Shakespeare's Contemporaries and Followers; Dowden's Primer; Lee's Life of Shakespeare; The Mermaid Series. Lectures, Parallel Reading, Essays and Reports throughout the year. *Two hours a week*.

****FRENCH I.**—Fraser and Squair's French Grammar; Mérimée's Colomba; Enault's Le Chien du Capitaine; Scribe's Bataille de Dames; Augier's Le Gendre de M. Poirier; Dumas' (Fils) La Question D'Argent; Parallel Reading. *Three hours a week*.

****GERMAN I.**—Joynes-Meissner's German Grammar (First Part); Benedix's Der Prozess; Fulda's Unter Vier Augen; Zschokke's Der Zerbrochene Krug; Gerstäcker's Germelshausen; Storm's Immensee; Freytag's Die Journalisten; Schiller's Jungfrau von Orleans; Parallel Reading. *Three hours a week*.

***GREEK III.**—Grammar, Allen-Hadley; Gildersleeve's Syntax; Prose Composition; Lysias, Morgan's edition; Sophocles or Euripides; Barnett's Greek Drama; Demosthenes; History, Grote, for reference. *Two hours a week*.

***LATIN III.**—Grammar, Gildersleeve-Lodge; Prose Composition; Horace's Odes and Epodes with the study of lyric meters; Livy; Tacitus's Agricola; Private Life of the Romans, Preston and Dodge. *Two hours a week*.

PHYSICS I.—Physics, Millikan and Gale. *Three hours a week*.

PSYCHOLOGY I.—Angell: Psychology; McKendrick and Snodgrass, Physiology of the Senses. *Recitation two hours and laboratory two hours a week (three hours credit)*.

SENIOR CLASS

BIBLE III.—Stalker's Life of Christ; Stalker's Life of Paul; The Gospel of John; Occasional Lectures. *One hour a week*.

****FRENCH II.**—Fraser and Squair's French Grammar (Complete); Molière's Médecin Malgrè Lui; Corneille's Le Cid; Rostand's Cyrano de Bergerac; Balzac's Eugénie Grandet; Daudet's La Belle Nivernaise; Bowen's French Lyrics; Kastner and Atkins' French Literature; Parallel Reading. *Three hours a week.*

****GERMAN II.**—Joynes-Meissner's German Grammar (Complete); Riehl's Der Fluch der Schönheit; Schiller's Thirty Years' War (Third Book); Schiller's Maria Stuart; Lessing's Minna von Barnhelm; Goethe's Egmont; Dillard's Aus dem Deutschen Dichterwald; Hosmer's German Literature; Parallel Reading. *Three hours a week.*

PHILOSOPHY I.—Fullerton: Introduction to Philosophy; Locke: Human Understanding; Berkeley: Human Knowledge; Jevon: Lessons in Logic; Rogers: History of Ethics. *Three hours a week.*

POLITICAL SCIENCE.—*First and Second Terms.*—Seager's Introduction to Economics. *Third Term.*—Ashley's The American Federal State; or, The Detailed Study of Special Topics, as, The American Banking System, The Trusts, The Railroad Problem, etc. Essays and readings throughout the year. *Two hours a week.*

ELECTIVE COURSES

†**ASTRONOMY.**—Elements of Astronomy, Young. *Two hours a week.*

†**BIBLE IV.**—Evidences of Christianity; Why is Christianity True, Mullins. *One hour a week.*

BIOLOGY II.—General Principles of Biology. Parker and Parker: Practical Zoölogy. *Recitation two hours and laboratory four hours a week (four hours credit).*

†**CHEMISTRY II.**—Experimental Chemistry, Volhard and Zimmermann; The Elements of Qualitative Chemical Analysis (Parts III and IV), Stieglitz. Laboratory. *Five hours a week (two hours credit).*

†CHEMISTRY III.—Remsen's Organic Chemistry; Orndorff's Laboratory Manual. *Two hours a week.*

†CHEMISTRY IV.—The Elements of Qualitative Chemical Analysis (Parts I and II), Stieglitz. *Two hours a week.*

ENGLISH IV.—Smith's Old English Grammar; Readings from the Anglo-Saxon Chronicle. *One hour a week.*

ENGLISH V.—Sweet's First Middle English Primer; Beowulf; Chaucer, The Knightes Tale, the Nonne Prestes Tale, etc. (May be taken only by students who have completed English IV.) *One hour a week.*

†GEOLOGY.—Dana's Elements of Geology. *Two hours a week.*

†GREEK IV.—Grammar, Allen-Hadley; Gildersleeve's Syntax of Classical Greek; Goodwin's Greek Moods and Tenses; The Professor's Notes; Prose Composition; Plato; The Iliad; Herodotus; Thucydides; Euripides; Murray's Greek Literature. *Three hours a week.*

†HISTORY II.—McDonald's Select Documents of United States History; Essays and Lectures. *One hour a week.* (Not given in 1912-13; given in 1913-14.)

†HISTORY III.—Studies in English Constitutional History; Essays and Lectures. *One hour a week.* (Given in 1912-13; not given in 1913-14.)

*LATIN IV.—Grammar, Gildersleeve-Lodge; Prose Composition; Tacitus' Germania; Juvenal; Terence's Adelphoe; Plautus' Captivi; Kelsey's Topics in Roman Antiquities; MacKail's Latin Literature. *Three hours a week.*

MATHEMATICS III.—Differential and Integral Calculus, Granville. *Three hours a week.*

MATHEMATICS IV.—Work chosen from the following subjects:
Advanced Analytic Geometry, Advanced Calculus, Differential
Equations, Advanced Theory of Equations. Texts to be
chosen. *Three hours a week.*

†PHILOSOPHY II.—*Two hours a week.*

†PHYSICS II.—Ferry's Elementary Dynamics. *Three hours a week.*

†PHYSICS III.—Laboratory. *Four hours a week* (one hour credit).

†PSYCHOLOGY II.—Washburn: Animal Mind; Yerkes: Animal
Intelligence. *One hour lecture and three hours laboratory*
(two hours credit).

*Certain alterations may be made in the Course of Study as given above,
for which see "Degrees," page 57, and the individual departments.

†The studies thus indicated above may be taken by Seniors only.

‡Elective for Juniors and Seniors only.

**These studies may be taken by members of lower classes.

SCHEDULE OF RECITATIONS AND LECTURES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
9	German II Latin II English I	Math. IV Greek II Latin I German I	German II Latin II English I	Math. IV Greek II Latin I German I	German II Latin II English I	Math. IV Greek II Latin I German I
10	Greek IV Biology II Math. III German A	Latin IV Physics I Math. II Greek A	Greek IV Astronomy French II Bible I	Latin IV Physics I Math. II Greek A	Greek IV Biology II Astronomy Math. III German A	Latin IV Physics I Math. II Greek A
11	History II Greek I Math. A	Philosophy I English III French A	Political Science Psychology I Bible II Greek A	Philosophy I English III Greek I Math. A	Political Science Psychology I French A	Philosophy I English IV Greek I Math. A
12	French II Math. I	Chemistry III Latin III History I Math. I	Bible III Physics III Math. III Biology I Latin A	English V Chemistry III Greek III Math. I	Physics III Latin III Math. I	Greek III French II Math. I
1	Philosophy II Geology French I	Physics II Chemistry I English II Latin A	Philosophy II Physics III Geology French I Math. B	Physics II Chemistry I English II Latin A	Physics III Psychology II French I Math. B	Physics II Chemistry I English II Latin A

Classes not scheduled above will have their hours assigned by the professor in charge.

The College Library is open to students every afternoon from 2:30 to 5:30.

OUTLINE OF WORK IN THE SEVERAL DEPARTMENTS

ASTRONOMY

PROFESSOR BAGBY

(Elective for Seniors, two hours a week)

General Astronomy, mathematical and physical, constitutes the work of this class. The first months are devoted to a careful study of the geometry of the sphere as essential to the proper understanding of the astronomical methods of determining the location, distance, and motions of the heavenly bodies; the members of the solar system and the bodies in the outer region of space are then successively taken up and their motions, physical features, and constitution considered. Throughout the course the mathematical and physical laws by which the astronomer is guided to his conclusions and the logical development of the reasoning resulting in these conclusions are the objects of attention, the mere rehearsal of facts being deemed of secondary importance.

Only such students as have completed Physics I and Mathematics II are allowed to enter this course.

BIBLE STUDIES

PRESIDENT GRAHAM

The object of this course is: (1) to give such a connected view of the Old and the New Testament History and of the nations with whom the chosen people were providentially connected, that students may become intelligent readers of the Bible and of literature; (2) to teach students to find in the Bible a manual of instruction for the formation of noble character and for right living, and to point out the teachings of the Bible in their relation to the deeper problems of life; and (3) to furnish students with such proofs of the authenticity and credibility of the Scriptures

as will fortify them against materialistic and sceptical influences. The class-room work will be supplemented by occasional lectures.

The course in Christian Evidences proper is elective and may be taken by Seniors only.

BIOLOGY

PROFESSOR YOUNG

PROFESSOR WINSTON

I. Physiology. (*Required of Sophomores one hour a week.*)

A course of recitations, supplemented by lectures, on the anatomy, physiology, and hygiene of the human body. A human skeleton, charts, and various anatomical models, including very fine sets of Bock-Steger and Chas. H. Ward models, enable the student to understand clearly the construction of the human body.

II. (*Elective for Seniors, two hours lecture and four hours laboratory work.*) *Four hours credit.*

General Principles of Biology; comparative study of the fundamentals of animal and plant life. Zoölogy is presented genetically from the standpoint of structure in comparative anatomy and comparative physiology, supplemented by the essential facts of the embryology of the frog, the chick, and the mammal. The histology of the main tissues is studied from original slides prepared by the students, training them in laboratory technique.

CHEMISTRY

PROFESSOR WINSTON

I. Inorganic Chemistry. (*Required of Juniors, three hours recitation and three hours laboratory work a week.*) *Four hours credit.*

In this course theoretical and descriptive inorganic chemistry is presented. The fundamental ideas of chemical science, the laws governing chemical change, the elements and their principal compounds, are systematically brought forward, with frequent allusion to the application of chemical principles in the arts, manufactures, and medicine. Instruction is given by lectures and

recitations. The laboratory work is designed to go hand in hand with the class work, illustrating the lectures, and supplementing the experiments of the class-room.

II. Qualitative Analysis. (*Elective for students who have completed Course I., five hours a week.*) Two hours credit.

In this course the whole of the allotted time is spent in the laboratory, the course being planned to give a more thorough knowledge of chemical phenomena than is given in the first year, and to make of the careful worker a capable analyst. Typical compounds are first taken up and their characteristic reactions studied; the subject of qualitative analysis which follows becomes thus comprehensible and assimilable. The student is drilled in the analyses of unknown solutions, mixtures of salts, alloys, ores, etc. The work is carefully supervised, and assistance is given whenever necessary.

III. Organic Chemistry. (*Elective for same students as Course II., two hours a week.*) Two hours credit.

This course was introduced for three classes of students—those intending subsequently to pursue the study of medicine, those wishing to specialize in chemistry, and those who, interested in the laws of inorganic chemistry, desire to study their truer applications to the organic science. General relations are emphasized and illustrated by special cases of importance, while the relatively large number of compounds of minor import is rapidly surveyed. For some months during the latter part of the session the student makes many of the important compounds of carbon according to commercial and purely scientific methods, thus, facilitating the study, fixing basal principles, and impressing the practical side of the subjects studied.

IV. Physical and Theoretical Chemistry. (*Elective for students taking Course II., two hours a week.*) Two hours credit.

Inorganic Chemistry will be developed more particularly as regards the fundamental general principles which are most directly involved in analytical work. Osmotic pressure, the theory of

solution, the theory of ironization, chemical and physical equilibrium, the law of mass action, will be carefully considered, after which the application of these principles to the subject matter of qualitative analysis will be discussed, the work of Chemistry II serving as the basis of discussion.

ENGLISH

PROFESSOR MCWHORTER

In the department of English two objects are kept steadily in view: (1) To give the student such a mastery of the language as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace. (2) By acquainting him directly with the great masterpieces of English and American literature, to cultivate in him a taste for good reading, and help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

ENGLISH I.—(*Required of Freshmen, three hours a week.*) For the entrance requirements in English, see pages 19-21. Introductory courses in English and American literature are presupposed for this class *and in no case is high school work to be regarded as an equivalent of work done in college.* Students preparing for college entrance should be especially drilled in the mechanics of composition, spelling, punctuation, grammar, sentence-structure, paragraphing, etc. In their written work they must be able to express themselves in clear, correct, and orderly English, or they will find it impossible to keep up with the requirements of the course.

The work of this class is devoted partly to the study and practical application of the more advanced principles of Composition and Rhetoric, and partly to the study of American Poetry, Southern Literature, and selections from standard English Prose. Many essays are written, parallel reading is required, and careful training is given in the art of interpreting literary thought and expression.

ENGLISH II.—(*Required of Sophomores, three hours a week.*) During the first part of the year this class takes up the systematic

study of English Prose, beginning with the Anglo-Saxon Chronicle, and traces its development down to modern times. Special attention is paid to the evolution of the Essay, the Novel, and other forms of prose literature. During the latter part of the year the centre of work is transferred to the field of English Poetry; the successive periods, from Chaucer to the Victorians, are taken up in order and representative selections are examined both historically and critically. An advanced course in the history of English literature extends throughout the year.

The principles of literary criticism are constantly brought into practice and the student is everywhere encouraged to think and form judgments for himself. Essays, based on the work of the class, are assigned regularly and constitute an important feature of the course. Parallel readings, with outlines and appreciations, are also required.

ENGLISH III.—(*Required of B. A. Juniors, two hours a week.*) The work of this class is devoted to the detailed study of the Drama, including its beginnings in Greece, in Mediæval Europe, and in England, the predecessors of Shakespeare, Shakespeare's formative period and later development, and Shakespeare's contemporaries and followers. As many plays of Shakespeare as possible are studied in class and much outside reading is required. Special plays and topics are assigned for individual study and the members of the class are expected to present the results of their work in formal papers. It is very important for this course that students be provided with a complete set of Shakespeare.

Here, as elsewhere throughout the course, the Library, as the laboratory of the English department, is brought into constant use, and every effort is made to stimulate the student to wider interests in reading and to scholarly methods in the use of books.

ELECTIVE WORK IN ENGLISH

The two elective classes in this department (English IV and English V—of which the second may be taken only by those who have completed the work of the first) are occupied with the study of the Anglo-Saxon and Middle English. Each class has one recitation a week.

This course in the older forms of our language is given not merely to furnish a basis for etymological study, but it is considered that by no other method can the student be brought to a just appreciation of the science of English Grammar. Furthermore, such a course furnishes the student the means of traversing literature of vast extent and variety, in which it is possible for him to trace the intellectual development of the English race.

FRENCH

PROFESSOR CLARKE

FRENCH A.—For beginners and such students as are not sufficiently prepared to enter either of the advanced classes. This class will be taught the pronunciation, the phonetic system being employed, and the accidence. The syntax of the articles and the personal pronouns will be especially emphasized, together with the uses of the indicative mood. A graded manual will be used, and exercises will be written weekly after the first two months.

Attention will be enforced from the outset to the connection between French and Latin, and the more obvious changes that the words undergo in passing from the ancient to the modern form pointed out.

Selections in easy prose will be read during the latter part of the year.

The college course in French embraces two years, the work being apportioned as follows:

FRENCH I.—This class will make a special study of the irregular verb, as also of reflexives and impersonals, and of the syntax, employing as manual Grandgent's compendium. They will write exercises every week and read some of the shorter stories of Daudet and others, and a comedy of Labiche, or some other modern playwright.

FRENCH II.—This class will use most of the time in translating representative authors; as Molière, Mérimée, and Rostand. Exercises in French composition based upon portions of the prose reading will be required at least fortnightly, and the syntax will

be further taught through synoptic formulæ given on the black-board. During the latter part of this year the Literature will be studied in outline. Parallel reading is required in both classes.

GEOLOGY

PROFESSOR WINSTON

(Elective for Juniors and Seniors, two hours a week.)

Physiographic, structural, dynamical, and historical geology are studied in the order named. The value of fossils in determining horizons is explained; a detailed study of the formations in this country is made, with references to those of other countries wherever necessary. Special stress is laid on the phylogenetic relations of the leading groups, which are traced out in considerable detail wherever possible. A fine collection of rocks and ores presented by the Smithsonian Institution, a set of the "Educational Series of American Rocks" presented by the United States Geological Survey, and paleontological specimens from the different geological formations of this continent and Europe, furnish illustrative material for the subjects discussed.

GERMAN

PROFESSOR CLARKE

GERMAN A.—To those not prepared to offer German as an entrance unit, instruction in this subject is given in a preparatory class, called German A. For entrance into German A no previous knowledge of the language is required, as in this class the work is elementary, and the drills on the rudiments are constant and thorough. As stated, this work does not count on a degree.

The German course, proper, is arranged so as to be completed in two years. Progress will be rapid, and students taking these classes will find constant and diligent application necessary in order to complete successfully the work assigned.

GERMAN I.—In this class about 600 pages of literature will be translated, in addition to the study of syntax and composition.

GERMAN II.—This class will translate about seven hundred pages of literature in addition to the grammar and composition work, and the study of the history of German literature.

The courses as outlined on pp. 27-28 are merely suggestive, as there will be many deviations from the scheme laid down. Every year alterations and substitutions will be made to suit the special needs of the classes concerned.

GREEK

PROFESSOR BROCK

GREEK A.—Owing to the fact that a number of students prepared in other subjects to enter upon a collegiate course have had no opportunity to study Greek, for those thus deficient, but desiring a training in this language, a preparatory class is conducted by the professor, the work of which is set forth on page 22 under the head of Entrance Requirements.

FRESHMAN CLASS

(Two units required)

GREEK I.—The reading in this class is confined to the Anabasis, the third (or fourth) book, together with the seventh, being usually chosen. The Accidence is thoroughly reviewed, and the Syntax studied and made familiar by illustrative sentences, and by weekly exercises based on the class reading. The Geography of Greece is studied during this year, and Greek History from its beginning to the period of the Athenian Supremacy. The class meets three times a week.

SOPHOMORE CLASS

GREEK II.—Special study of the Irregular Verbs, as also of Word-formation, forms a part of the work of this class. The Syntax is studied topically, and exercises based on the Attic prose

reading are required every week. Two books of the *Odyssey* are read in parallel course use with the first book of the *Cyropædia* and the *Œconomicus*. The study of the *History* is continued to the date of the Theban Supremacy. This class also meets three times a week.

JUNIOR CLASS

GREEK III.—This class will meet twice a week, will read *Lysias* during the first term, and *Demosthenes* and *Sophocles* or *Euripides* during the second and third. Study of the *Syntax* is continued and enforced by illustrative sentences and synopses of construction. Exercises in *Attic prose*, based, as in the lower classes, on the prose readings, are required weekly.

Special study is made of the portions of *Greek History* connected with the orations assigned.

In order to give the students as clear a knowledge as possible of the *Classic drama*, and to quicken their interest in the subject, some of the best *English metrical versions* of the dramatic writers, as *Morshead's Œdipus the King*, and his *Æschylus* (this year, three plays), and *Rogers' or Frere's Aristophanes* will be read.

SENIOR CLASS

GREEK IV.—The Senior Class will meet three times a week throughout the session. The forms of *syntax* being previously made familiar, several of *Plato's dialogues* and a comedy of *Aristophanes* will constitute a part of the readings for the first term, and portions of *Herodotus* and *Thucydides*, with a tragedy of *Euripides*, will be read during the second and third. During the first term will be read also one or more books of the *Iliad*, and in connection therewith the history of the *Homeric saga* will be studied. Exercises prepared with a view to illustrating the nicer uses of the *Greek particles* are required fortnightly. There will be a *résumé* of the *History* with especial attention to the *Social life* of the *Greeks* and to recent *Archæological research*.

Greek Literature is outlined for the classic period and studied in detail so far as the authors read in the several classes serve to represent its development. Only so much of the Prosody is taught as the readings in Epic and Dramatic Poetry make applicable.

Allen-Hadley's Grammar is supplemented in the Junior and Senior years by Gildersleeve's Syntax, Goodwin's Moods and Tenses, and throughout the course by the Professor's Notes.

Parallel reading is required in all classes.

HISTORY

PROFESSOR McWHORTER

Two courses in History are offered as follows:

A. *European History*.—(*Required of Sophomores, one hour a week.*) In this course the student is not only taught the leading facts in the history of Western Europe from the fall of the Roman Empire to the present time, but is especially led to consider these facts in their bearing upon European civilization, to trace the development of great social, political, and religious movements, and to interpret their significance.

Robinson's History of Western Europe is studied in class and outside work is assigned in Robinson and Beard's Development of Modern Europe, Vol. II. (History I.)

B. *Constitutional and Institutional History*.—(*Elective for Juniors and Seniors, only. One hour a week.*) The work of this class is devoted to a detailed study and consideration of the great instruments of government and other important documents of state in England and America, and the student is thus brought to a better acquaintance with the principles and development of all free institutions, and especially of modern constitutional government. Besides the regular text-book work and lectures by the Professor, the preparation of papers by the student on special topics will constitute an important feature of this class.

The course extends over two years as follows: 1. American Constitutional History. Not given in 1912-1913; given in 1913-

1914. (History II, elective.) 2. English Constitutional History. Given in 1912-1913; not given in 1913-1914. (History III, elective.)

Courses in Roman and Greek History are given in connection with the courses in Ancient Languages, for which see announcements under these subjects.

LATIN

PROFESSOR WHITING

Admission to the Freshman Class will be based on three units of high school work. As, for the present, pupils entering College from the country high schools sometimes find difficulty in offering sufficient Latin to satisfy this requirement, a temporary arrangement has been made whereby applicants able to offer two units only, if their maturity and state of advancement are found to justify it, will be formed into a preparatory class. Applicants for this class must have studied Latin at least two full sessions, must have completed some approved Beginners' Latin Book and have read at least three books of Cæsar.

Before being admitted to this class, they must satisfy the professor in charge that they have done *thoroughly* the work outlined above and are thus really able to take up the work of the class.

The work of the class, Latin A, will be as follows: Grammar, Bennett; Latin Composition, Baker and Inglis; Cæsar's Civil War (Book III); Cicero's Orations Against Catiline. *The class meets four times a week.*

FRESHMAN CLASS

(Three units required for entrance)

LATIN I.—Applicants for this class must know the forms, as admission presupposes an accurate working knowledge of the course outlined above for Latin A. The work of this class, besides grammar and exercise, will include the reading of one of Cicero's

more difficult orations and four books of Vergil's *Æneid*. Sometimes the whole reading will be from Vergil, six books being read. The work in History will cover about half of Myers' *Rome*. The Dactylic Hexameter will be carefully explained and practiced.

The class meets three times a week.

SOPHOMORE CLASS

LATIN II.—This class will carefully review forms and syntax, will complete Bennett's *Latin Grammar* and Baker and Inglis' *Latin Composition*, will complete Myers' *Rome* (beginning at the *Empire*), and will read Sallust's *Catiline*, Cicero's *Old Age* (or *Friendship*), and possibly one book of Horace's *Satires*, reviewing and extending the previously acquired knowledge of the Hexameter. *The class meets three times a week.*

JUNIOR CLASS

(Elective for candidates for the B. S. degree and for others taking Greek through the Junior year)

LATIN III.—In this class, Livy, Horace, and Tacitus will be the authors read. Proper attention will be given to the lyric meters of Horace. The Gildersleeve-Lodge *Grammar* will be used as the basis for the syntactical work and weekly exercises will be required throughout the session. Preston and Dodge's *Private Life of the Romans* will be read as parallel. *The class meets twice a week.*

SENIOR CLASS

(Elective for Seniors)

LATIN IV.—Tacitus, Juvenal, Plautus, and Terence, with review and supplementary work in class, or as parallel, will constitute the reading of this class. In grammar, Gildersleeve-Lodge

is the text-book, explained and amplified, when necessary, by the notes of the professor. Weekly exercises, intended to illustrate the nicer points of classic usage, will be assigned. The work in History will be based on Kelsey's Topics in Roman Antiquities. MacKail's Latin Literature will be studied in class. *The class meets three times a week.*

MATHEMATICS

PROFESSOR SMITH

Besides the regular college classes two preparatory courses are offered for the benefit of conditioned students.

MATHEMATICS A.—This class meets three times a week throughout the session and studies Plane Geometry, the work covered being that required in this subject for admission to the Freshman class as set forth under Entrance Requirements on page 23. No college credit is given for this course.

MATHEMATICS B.—This class meets twice a week and studies those topics of elementary Algebra usually given in the second year's work in Algebra. This is outlined under Entrance Requirements on page 23. No college credit is given for this course.

FRESHMAN CLASS

MATHEMATICS I.—(*Required of all Freshmen for the B. A. and B. S. degree—five hours a week.*)

The session is about equally divided between Solid Geometry, Advanced Algebra and Plane Trigonometry. The work in Geometry consists in a thorough study of the more important theorems regarding lines and planes in space, the prism, pyramid, cylinder, cone and sphere. Great stress is laid upon the solution of original exercises, including numerical applications of the theorems and problems on loci.

In Algebra the work opens with a rapid review of some of the more important topics of elementary Algebra with the introduc-

tion of graphical methods and simple determinants. This is followed by a study of the following topics: Theory of Equations, Logarithms, Limits, Infinite Series, Undetermined Coefficients, Permutations and Combinations, Probability, and a more general study of Determinants.

Both the theoretic and practical sides of Plane Trigonometry receive attention. Accurate logarithmic work in the solution of triangles is insisted upon and the student is given a thorough foundation for more advanced work in this and other branches of Mathematics and applied subjects.

MATHEMATICS II.—(*Required for the B. A. and B. S. degrees—three hours a week.*) The work of this class begins with the study of certain topics in Plane Trigonometry not taken up in the Freshman course, and a review of certain important theorems in Geometry and Algebra. This prepares the way for the work of the major portion of the year, which consists in a careful study of Analytic Geometry of the plane, including the straight line and the general equation of the first degree, the conic sections and the general equation of the second degree in cartesian and polar coördinates. This is followed by the study of certain other plane curves of historical and practical interest and problems on geometric loci. The course is concluded by a brief introduction to the Analytic Geometry of Space.

MATHEMATICS III.—(*Required for the B. S. and M. A. degrees—three hours a week.*)

The year is devoted to a first course in Differential and Integral Calculus, the work being designed to give the student a thorough working knowledge of the Calculus together with a broad view of the subject and its applications.

MATHEMATICS IV.—(*Elective—three hours a week.*)

This course will be varied from year to year, the work being selected from the following subjects: Advanced Calculus, Solid Analytic Geometry, Differential Equations, Advanced Theory of Equations.

PHILOSOPHY

PROFESSOR YOUNG

I. (*Required of Seniors for the B. A. degree, three hours a week.*)

First Term: Introduction to Philosophy.—The fundamental assumptions of Natural Science, the relations and properties of objects, the sources of our knowledge, and the relations of mind and body are critically examined. Lectures on the historical aspect of philosophic problems give the student the philosophic perspective, at the same time stimulating to individual thinking. Parallel reading: Berkeley and Locke. Special papers assigned.

Second Term: Logic.—Thorough drill in the traditional logic, with special attention in lectures to scientific method, the principles of induction, and experiment and observation.

Third Term: Ethics.—The philosophy of ethics is presented historically and critically. The development of ethical notions in relation to the evolution of social institutions is treated from the modern sociological point of view.

II. (*Elective for Seniors taking Philosophy I, two hours a week.*) History of Philosophy, ancient and modern. A lecture course, developing the evolution of human thought, as represented in the great original thinkers of Greece and of modern times. Movements of thought rather than systems are treated, though the latter receive attention, thus guarding the student against ancient errors in modern dress.

PHYSICS

PROFESSOR BAGBY

PHYSICS I.—(*Required of Juniors, three hours a week.*) This course is designed as an introduction to the study of General Physics; the more important phenomena of Mechanics, Sound, Light, Heat, Electricity and Magnetism are successively consid-

ered and copiously illustrated by experiment on the lecture table, and the conspicuous part played by physical principles in modern civilized arts is pointed out and exhibited wherever possible. With a view to laying a broad and firm foundation for advanced work in Physics, the fundamental importance of mechanical principles as the proper basis of theory in the other branches of the subject is emphasized: the principle of the conservation of energy, the nature and motion of molecules, the progress and interaction of waves, the principles of syntony, are kept before the student's attention, and the work of the year is used to exemplify and enforce the broad sweep and paramount value of these general laws. This course can not be taken except by those who have successfully completed Mathematics I.

PHYSICS II.—(*Elective for Seniors, three hours a week.*) The work of this class consists of a more detailed and advanced study of the principles of Mechanics with a view to laying a foundation for more advanced work in pure Physics, or for the study of the various branches of Engineering.

PHYSICS III.—(*Elective for Seniors, four hours a week. One hour credit.*) The work of this class is designed to train the student in a careful and accurate manipulation of scientific apparatus and to educate the powers of observation and deduction. To this end a limited number of quantitative exercises are given; the work is constantly watched and the student stimulated, by questioning and otherwise, to examine his results and to detect those facts, and no more, to which the experiments logically point: by a graphical treatment of the measurements the form of the physical law in question is ascertained, and this is then checked by comparison with the measurements and the coefficients worked out.

For entrance into Physics II or III it is requisite that students shall have completed Physics I, as well as Mathematics III.

POLITICAL SCIENCE

PROFESSOR MCWHORTER

(Required of Seniors, two hours a week)

In this course the fundamental principles of Government and Economics are carefully considered, important problems being studied theoretically, historically, and practically. The student is everywhere taught to apply theories and principles to practical conditions. A prominent feature of this course is the attention paid to current political events and to the leading economic questions of the day.

From time to time during the year members of the class will be required to write essays on subjects assigned for special investigation and study.

The fall and mid-winter terms are devoted to the study of Economics. During the spring term the class pursues an advanced course in Civics, or take up, for more detailed consideration, such special topics as, The American Banking System, The Trusts, The Railroad Problem, etc.

PSYCHOLOGY

PROFESSOR YOUNG

I. *(Required of Juniors for the B. A. degree, two hours lecture and two hours laboratory. Three hours credit.)*

General Psychology.—The relations of the psycho-physical organism with special reference to the physiology of the nervous system and the sense-organs prepares the student to understand the working of the mind in its modes. While the subject is treated genetically, the qualitative analysis of the laboratory is constantly related to the main subject as it develops. Current psychological theories are examined, thus giving a systematic and comprehensive course to the average student, yet preparing the ground for those wishing to do advanced work.

II. (*Elective for Seniors, taking Biology II. One hour lecture, and three hours laboratory. Two hours credit.*)

Animal Psychology.—Knowledge of the animal consciousness is a prerequisite to the understanding of the progressive development of human intelligence. In this course, consciousness is discovered emerging from the automatic behavior of the lower forms, with progressive intelligence of animals, and is found to parallel the relative complexity of the nervous system. Current literature is covered in reports and papers. The behaviour of Paramecium and Hydra is observed. Experiments on the spider, bees, and tests of the learning powers of the chick and white rat give the student a thorough understanding of the mental life of lower animals. Laboratory method, the powers of observation, and exactitude of expression receive special attention.

III. (*Two hours per week lecture and recitation. Given in 1913-1914.*)

Child Psychology and Pedagogy.—The development of the normal child mind in its relation to bodily growth, instinct, habit, imitation, curiosity, suggestion, and powers of learning. Physical, mental, and moral defectives are discussed. The study of the child mind is made the basis of a thorough understanding of the theory of teaching. The general principles rather than prevailing methods are treated, though the great systems with the main theories and their problems are treated historically.

GENERAL INFORMATION

MEDICAL ATTENDANCE

The health and physical welfare of the students will be under the constant care of the College Physician. A fee of three dollars (\$3.00) is required of each student, which will entitle him to these services during the session without further charge.

ATHLETICS

The Campus, the Athletic Field, and the Gymnasium furnish ample space for football, baseball, basket-ball, tennis, and track athletics.

The Gymnasium, where classes are held every afternoon, is furnished with the best modern apparatus. Adequate shower baths are in the building. All students are recommended to report to the gymnasium instructor and either to enter a class or to take individually such exercises as they may specially need.

Athletics are under the direction of the General Athletic Association and the Faculty Athletic Committee. A strict limit is placed upon the character of inter-collegiate games, and upon the number played away from the College. The general rules regulating athletics are these:

1. No one shall be a member or manager of any College athletic team who is not a regularly matriculated student; or who is under discipline for bad conduct.

2. No student under twenty-one years of age will be permitted to play on any team in games away from the College, either as a regular member of the team, as a substitute, or as manager, except upon written permission from his parent or guardian previously addressed to the President of the College.

3. No student shall play on any College team who has participated in inter-collegiate contests for four academic years, or who has received any compensation for athletic services.

4. No student shall be a member of any College team until he has reported to the Athletic Committee and has satisfied them of his eligibility under these rules.

5. Leave of absence for the purpose of playing inter-collegiate games may be allowed to the baseball, football, and basket-ball teams, such absences not to exceed during the session six days for football, eight days for baseball, and three days for basket-ball.

The athletic teams shall not have contests elsewhere than upon the College grounds with any teams except those from other institutions of learning.

6. Coaches may be employed for the various teams with the previous permission of the Athletic Committee.

7. No games or guarantees shall be arranged without the previous consent of the Athletic Committee.

8. The number of men, including coach and manager, whose expenses will be paid on trips shall be limited in football to sixteen (16) and in baseball to thirteen (13), except with the previous consent of the Athletic Committee.

9. The Athletic Committee will be responsible only for those expenditures which it has previously authorized.

MCALLISTER ATHLETIC TROPHY

Through the liberality of Mr. J. T. McAllister, of Hot Springs, Va., a silver loving-cup was provided in 1903 as an athletic trophy to be held each year by that College class whose members make, in the aggregate during the year, the largest number of points in football, baseball, tennis, gymnasium work, and field and track athletics. This has done much to promote a more general interest in athletics.

THE HAWES TENNIS TROPHY

Miss Katharine Hawes, of Richmond, Va., has given a cup which is held for one year by the winner of the Singles in the Annual Tennis Tournament.

SANITARY ARRANGEMENTS

The sanitary arrangements of the College building are up to date and complete. An ample supply of water meets all the requirements of convenience and health, including facilities for hot and cold baths—plunge and shower. The baths, considered as a part of the equipment of the Gymnasium, also serve to encourage interest in the exercises there conducted, and in all forms of athletic sports.

RELIGIOUS EXERCISES

Chapel exercises are held each morning, except Sunday, and students are required to attend. They must also attend church on Sunday morning in such places as their parents or guardians shall request; or, without such request, in the place appointed by the Faculty. The Young Men's Christian Association of the College conducts a mid-week prayer-meeting and arranges for the services in the College Chapel each Sunday evening.

DISCIPLINE

The discipline of the College is in the hands of the President, Professors, and Faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, to shield its students from temptation and vice, and to cultivate among them the spirit of honor, manliness, and virtue. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "the Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form either of admonition,

suspension, or dismissal, as the gravity of the offense may demand. While admonition may be administered by the President, the Professors severally, or by the Faculty, the infliction of suspension or dismissal is within the power of the Faculty only; and whenever irregularities are under investigation by that body, a student involved has the right to be heard in his own behalf, the credence that attaches to the word of a gentleman being always given to his testimony. In all cases of discipline by the Faculty the action is reported to the parent or guardian of the student involved.

TESTS AND MONTHLY REPORTS

Each professor keeps a daily record of the attendants and recitations of the members of his classes, and in all his classes meeting as often as twice a week holds monthly a written test, except in the last scholastic month of each term. This test is given without warning and marked as equal in value to one recitation. In the classes that meet only once a week, however, tests are given every second month. At the end of each month a statement of the standing in scholarship, of the number of absences from recitation, chapel, and church, and of any other matters requiring particular notice, is sent to the parent or guardian of each student.

EXAMINATIONS

In the classes meeting only once a week an examination is held at the close of the session; in each of the other classes three examinations are held—one in December, one in March, and one at the close of the session. These examinations, conducted by the professors severally, are usually written, but may be either oral or written, or both combined, and are designed to test thoroughly the student's knowledge of the studies pursued. On the basis of their standing for the session students are divided into three grades. Those in the first grade are announced as distinguished; those in the second are sustained and permitted to advance; while those in the third are required to take the study again in class, unless sustained in a re-examination covering the work of the whole course. Unexcused absence from examination is counted as failure.

RE-EXAMINATIONS

Re-examinations must be taken between the close of one session and the second Wednesday of the following session on such days as may be agreed upon between the professor and the candidate, but in arranging for re-examinations the candidate is required to give the professor written notice at least two weeks in advance.

SPECIAL EXAMINATIONS

Students who wish to devote their summers to study are permitted to take special examinations on any course in which, by the aid of tutors or at summer schools or by work in private, they may be able to prepare themselves. In this way students of irregular classification may become regular, and in some instances reduce the number of years necessary for graduation. Special examinations are given only on days appointed by the Faculty, not later than two weeks after the College opens, and then only to the students who at the close of the preceding session have indicated to the professor in charge of the course their wish to be examined and have had assigned them an appropriate amount of work. In all cases the examinations are designed to be as difficult as those given in regular order. A fee of \$3 is charged for each of these examinations.

AUTOMATIC RULE

FRESHMEN failing to average up to the pass mark on *one-third* of their work in December or in March must go into the Preparatory Classes; failing to average up to the pass mark on *one-half* of their work in June, they must take the regular Freshman work again the following session.

SOPHOMORES OR JUNIORS failing to average up to the pass mark on *one-half* of their work or more in December or March must go back into the next lower class; if behind in June on *one-half* of their work or more, they must take again the regular work of the class they have been attending.

SENIORS failing to average up to the pass mark on *one-half* of their work or more in December must go back into the Junior

Class; if behind in March on *one-half* of their work or more, they will not be graduated with their class but may remain at College and make up their deficient work, if possible, in which case they will receive their diplomas at the next annual Commencement following the graduation of their class. Seniors behind in June on *one-half* of their work or more must take the regular Senior work again the following session; if behind in June on *less than one-half* of their work they may make up the deficiency without residence at College, but they must appear at the College for all examinations. And they will be graduated at the Commencement next following the date on which the last of their deficient work has been made up.

The number of *hours of recitation* and not the number of studies forms the basis for calculation.

Any student whose grade of work necessitates a *second* reclassification in the same session is thereby dropped from the College roll; this is also true of any student re-classified a second time for excess of absences from recitation, or from chapel.

IRREGULAR STUDENTS must maintain the same grade in all respects and be governed by the same conditions as regular students similarly classified.

The system just outlined, already in successful operation in some of the leading institutions, possesses several marked advantages: It cuts out triflers, stirs the sluggish, re-classifies students who have attempted work for which they are not prepared, enables the classes thus unburdened to progress the better with their work, and puts on their mettle the real students. Or, briefly stated, it makes for the doing of honest and thorough work. It will at once be seen that the requirements are extremely reasonable—to all but those who come to do no work at all.

GENERAL RULES OF ABSENCES

No student shall leave College, Farmville to be regarded as a part of the College community, without written permission from parent or guardian, presented *in advance* to the President or to the officer acting in his place, this permission being likewise

necessary for absence on all holidays save the Christmas recess; nor shall any student spend the night in Farmville without the previous permission of a College officer.

Permission from home to travel with student organizations shall not allow the managers or others to be absent from College longer than the prescribed number of days; specific permission from home being required for a longer period of absence.

NUMBER OF HOURS REQUIRED

All Seniors whose courses lead to graduation the following June must take at least twelve hours per week as a complement, even though they may not need so many hours in order to graduate. All other students must take a minimum of fifteen hours per week.

PUBLIC EXHIBITIONS

Members of the Junior and Senior Classes deliver original orations in the chapel at intervals during the session, and representatives from each of the Literary Societies, chosen from these classes, on the 22nd of February. On the first Saturday evening of February is held the Inter-Society Debate for the Halsey Trophy.

On Commencement Day a valedictory address is delivered by a member of the Senior Class elected by the Class previous to May 15th.

COMMENCEMENT AND VACATION

Commencement occurs annually on the Wednesday following the second Tuesday in June. The vacation follows the annual Commencement, and continues until the Wednesday after the second Tuesday in September.

Every student must enter punctually on the first day of the session, or present to the Faculty satisfactory reasons for absence. Parents and guardians can not be too careful in seeing that this rule is observed; for the loss of a few days at the beginning of the session is almost invariably followed by a loss of grade in class, and always subjects the student to hurried and embarrassed study. *Parents and guardians are also earnestly requested not to permit their sons or wards to be absent during the College term.*

DEGREES

Prescribed for the B. A. degree—

	Hours
Bible I., II., III.....	3
Biology I.....	1
Chemistry I.....	4
English I., II., III.....	8
History I.....	1
Mathematics I., II.....	8
Philosophy I.....	3
Physics I.....	3
Psychology I.....	3
Political Science	2
and either (a)	
Latin I., II., III.....	8
Greek I., II.....	6
or (b)	
Latin I., II.....	6
Greek I., II., III.....	8
or (c)	
Latin I., II., III.....	8
French I., II.....	6
German I., II.....	6
or (d)	
Greek I., II., III.....	8
French I., II.....	6
German I., II.....	6

Prescribed for the B. S. degree—

Bible I., II., III.....	3
Biology I.....	1
Chemistry I., II., III.....	8
English I., II.....	6
French I., II.....	6
German I., II.....	6
History I.....	1
Latin I., II., or Greek I., II.....	6
Mathematics I., II., III.....	11

	Hours
Physics I., II., III.....	7
and either (a)	
Biology II.....	4
or (b)	
Astronomy	2
Geology	2
or (c)	
Mathematics IV.....	3

Prescribed for the B. Litt. degree—

Bible I., II., III.....	3
Biology I.....	1
English I., II., III.....	8
French I., II.....	6
German I., II.....	6
Greek I., II., III., IV.....	11
History I., II., III.....	3
Latin I., II., III., IV.....	11
Philosophy I., II.....	5
Psychology I.....	3
Political Science	2

Prescribed for the M. A. degree—

Bible I., II., III.....	3
Biology I.....	1
Chemistry I.....	4
English I., II., III.....	8
History I.....	1
Mathematics I., II., III.....	11
Philosophy I., II.....	5
Physics I.....	3
Psychology I.....	3
Political Science	2
and three of the four languages:	
French I., II.....	6
German I., II.....	6
Greek I., II., III., IV.....	11
Latin I., II., III., IV.....	11

For the degrees of B. A., B. S., and B. Litt. candidates must complete, together with the prescribed work, enough elective courses to aggregate sixty hours credit; and for the degree of M. A., enough elective courses to aggregate seventy-five hours credit.

For the M. A. degree the student must make a general average of eighty-five per cent on the course.

For all degrees the satisfactory delivery of original orations in the Junior and Senior years is necessary.

EXPENSES

These are made up (1) of certain fees paid to the College direct and (2) of other and variable expenses.

I. FEES

Tuition for the year	\$50.00
(Payable \$20 on entrance, \$30 January 1st.)	
Fee for contingent expenses	7.00
Matriculation fee	10.00
Fee for medical attention	3.00
*Gymnasium and athletic fee	10.00
Library fee	3.00
Deposit (which is returned if no damage is done)	5.00
	<hr/>
	\$88.00

Of which amount \$58.00 is payable on entrance.

Room rent in Cushing Hall, with †light, steam heat, and baths (two students in a room, each)	\$45.00
(Payable \$20 on entrance, \$25 January 1st.)	
	<hr/>
	\$133.00

Of which amount \$78 is payable on entrance.

Room rent in the Steward's Hall is \$12 a year (each student).

*The Gymnasium and Athletic Fee covers use of, and instruction in, the Gymnasium; the use of shower and tub baths; increased facilities in both indoor and outdoor forms of recreation; and entrance without further charge to all games played on the college grounds.

†The burner furnished by the College is a half-foot size, giving 25 candle power. If a larger burner is desired an extra charge will be made.

Science Fees

In Biology I., \$2.00.

In Psychology I., \$3.00.

In Psychology II., \$5.00.

In Biology II., \$10.00.

In Physics, \$7.00 (which will cover all courses offered).

In Chemistry the charges for the use of gas, chemicals, and apparatus are as follows: Course I., \$7.00; Course II., \$10.00; Course III., \$5.00. In addition, in Courses I. and III., a deposit of \$1.00 is made; in Course II., \$2.00, at the beginning of the session with the Director of the Laboratory to cover breakage, which is charged at cost. The residue is returned at the close of the session.

In all courses where laboratory charges are made, a repetition of a course necessitates a repetition of the payment of the fee.

With the exception of the \$2.00 fee in Biology I (for Sophomores), the Laboratory Fees just named are for the advanced classes only.

Graduation fee, \$5.00.

All fees are payable to Prof. J. H. C. Winston, Curator, Hampden-Sidney, Va., and all are payable *on entrance*, except \$30.00 of the tuition fee and \$25.00 for room rent in Cushing Hall (both payable January 1st) and the \$5.00 graduation fee (payable before the diploma is awarded).

Rooms in Cushing Hall are not rented for less than the full session, except when the occupant withdraws from College before January 1st, in which case only the first payment of \$20.00 is required.

Exemption from Fees

Students who enter on the scholarships pay no tuition fees, but are liable to all other charges, *which must be paid in advance*.

Candidates for the ministry, under the care of their proper church authorities and recommended by these as needing such assistance, are received free of tuition fee; and the sons of ministers are also exempt from this fee.

Return of Fees

A proportionate share of his fee is returned to a student dropped from a *science* class at the end of the first term under action of the Automatic Rule (pp. 54-55); and when in the opinion of a physician the health of a student obliges him to leave College for the remainder of the session, whatever portion of the *tuition* fee has been advanced by the student for that part of the session during which he is thus necessarily absent is refunded to him by the Curator. But in no case are other fees refunded.

II. VARIABLE EXPENSES

Board.—A majority of the students room in Cushing Hall and take their meals either at the Students' Club or in private families. Others both room and board in private homes.

Students rooming in the College building provide their own furniture, but a comfortable outfit can be had at a small cost.

The Students' Club, under management of the students and with a lady in charge, furnishes excellent table board at an average cost to each student of about \$11.00 a month. Table board in private families cost \$15.00 a month; a room, \$5.00 a month.

Washing, per month, will cost from \$1.00 to \$1.25.

Fuel, except in Cushing Hall, from \$8.00 to \$10.00 per session.

Books will cost from \$10.00 to \$15.00 for the session and are sold for cash only.

The *incidental expenses* will depend upon the habits of the student and the allowance from home. There is no more fruitful source of injury to a student than too large a supply of pocket money.

The total cost to an economical student who pays every item of expenses, including College fees and every necessary outlay, need not exceed \$250.00 for the session.

SCHOLARSHIPS

The following scholarships are perpetually endowed:

The H. H. Houston Scholarship gives free tuition the following year to the student making the highest average in the Freshman Class.

The George E. Tuckett Scholarship gives free tuition the following year to the student making the highest average in the Sophomore Class.

The B. C. Bondurant Scholarship, established by W. W. Bondurant in memory of his brother, gives free tuition the following year to the student making the highest average in the Junior Class.

THE JAMES H. FARISH MEMORIAL SCHOLARSHIP.—At the request of the donors the proceeds of this scholarship are awarded annually to some deserving student.

DRYDEN-MOREHEAD SCHOLARSHIPS.—By bequest of the late Mrs. Sarah A. Dryden, of West Virginia, four scholarships, known as the Dryden-Morehead scholarships, have been established. The scholarships provide free tuition and are awarded to deserving students of limited means.

MINISTERIAL PRIZE SCHOLARSHIPS.—Two such scholarships (providing in addition for matriculation and contingent fees) have been founded:

The S. P. Lees Scholarship.

The Percy Echols Memorial Scholarship.

The following twenty-five-year endowed scholarships afford the recipient free tuition for one year and run through the session named:

The Alfred and Geddes Blair Scholarship (1917-18).

The J. N. Cullingworth Scholarship (1918-19).

The Jackson Brandt Scholarship (1920-21).

The Thayer Memorial Scholarship (1935-36).

The following are intended primarily for local students and run through the sessions named:

Norfolk City Scholarship (1914-15).

The Ferguson Scholarship for Norfolk City (1917-18).

The J. Hoge Tyler Scholarship for Pulaski County (1917-18).

The Scholarship of the Third Presbyterian Church, Richmond (1925-26).

The Scholarship of the Second Presbyterian Church, Richmond (1926-27).

The Southside Scholarship (1931-32).

All scholarships within the grant of the Faculty are continued only on condition of worthy conduct and faithful work.

THE GEORGE W. BAGBY PRIZE

Mr. and Mrs. George Gordon Battle, of New York, offer an annual prize of fifty dollars for the best essay, written by a student of the College, dealing with ante-bellum life or history in Virginia or in the South. This prize is called "THE GEORGE W. BAGBY PRIZE," in memory of the distinguished Southern writer whose name it bears. All essays in competition must be submitted to the President not later than the 15th of May. In case no essay is deemed of sufficient merit the award will not be made.

LITERARY SOCIETIES

Prominent among the means of culture are the two literary societies: the Union, organized in 1789, and the Philanthropic, organized in 1805. Two halls are set apart for their use in the Memorial Hall. Each society is represented in a public exhibition

on the 22nd of February and at Commencement by speakers chosen from the Junior and Senior Classes. Each society awards four medals for excellence in various lines of society work.

For the session of 1910-11 these medals were awarded as follows:

UNION SOCIETY

Senior Orator's Medal—W. G. Dunnington, Jr.
Junior Debater's Medal—S. M. B. Coulling.
Sophomore Essayist's Medal—T. F. Hamner.
Freshman Declaimer's Medal—E. T. Thompson.

PHILANTHROPIC SOCIETY

Senior Orator's Medal—J. M. Crockett.
Cullingworth Junior Essayist's Medal—C. E. Clarke.
Sophomore Debater's Medal—C. M. Walker.
Freshman Declaimer's Medal—D. H. Rhinehart.

HALSEY TROPHY FOR DEBATE

Through the liberality of the Hon. Don P. Halsey, of Lynchburg, Va., a silver loving-cup was provided in 1905-6 as a trophy to be contested for each year by representatives of the two literary societies in public debate, the winning society to hold the trophy till the next contest. The debate is held on the evening of the first Saturday in February. The trophy was won in 1906, 1909, 1910 and 1912 by the Philanthropic, and in 1907, 1908 and 1911 by the Union Society.

In 1912 the donor changed the conditions of award so that the society that shall win two successive victories becomes the permanent possessor of the cup.

COLLEGE CLUBS

The Dramatic Club, and the Glee and Mandolin Club, are allowed an absence of three days each under conditions governing the athletic teams.

STUDENT PUBLICATIONS

"The Hampden-Sidney Magazine," published monthly, is conducted by the societies jointly, and the Board of Trustees offers two medals, one for the best three literary articles contributed during the session by a member of the Freshman or Sophomore Classes, and one for the best three contributed by a Junior or Senior, the Faculty making the award. One of these articles must be submitted to the editor by December 15th and all articles on or before May 15th.

The students of the College also publish an annual volume called "The Kaleidoscope," of which seventeen volumes have been issued. This handsome publication, intended primarily to foster college spirit, contains each year valuable articles dealing with the history of the institution, and with the lives and services of its officers and alumni.

YOUNG MEN'S CHRISTIAN ASSOCIATION

President—B. B. WHITE.

Vice-President—M. C. BOWLING.

Treasurer—C. F. GRAHAM.

Recording Secretary—D. L. CORKE.

Manager of Reading Room—E. T. THOMPSON.

A flourishing branch of the Young Men's Christian Association is established at Hampden-Sidney, and is a considerable force in both the social and the religious life of the College. At the beginning of each session its members hold a reception, to which all those who have recently entered the College are especially invited. By this means, and by means of helpful individual information and suggestion, the Y. M. C. A. endeavors to make the new men feel that they are among friends. The religious influence of the Association is exerted through weekly meetings and a number of Bible Classes, and through Sunday schools conducted at several near-by points.

The Association publishes a hand-book of information and conducts a reading-room; the hand-book containing just the data

needed by every new student, and the reading-room being well furnished with newspapers and magazines—both religious and secular. All members of the College are allowed the use of the reading-room on payment of the regular Y. M. C. A. fee.

LIBRARY

Librarian—A. W. McWHORTER.

Assistant Librarian—G. F. CAMPBELL.

The College Library numbers eighteen thousand miscellaneous volumes and pamphlets. This collection, since it has been forming for more than a hundred years, naturally contains many volumes of rare interest. The books are arranged according to subjects, and catalogued alphabetically according to both titles and authors, the use of the Library being thus very much facilitated. The Government publications (in which the Library is especially rich—Hampden-Sidney College being a Government depository) are as thoroughly arranged and catalogued, so far as this is possible, as are other books, by which means a vast storehouse of information is rendered accessible. The Library rooms are opened regularly each day of the week except Sunday, and the students are encouraged in every way to make full use of their opportunities for general reading and for independent work. The value of a well selected library as an adjunct to a college curriculum being fully recognized, especial efforts are being made to increase still further the advantages at present offered.

Col. C. C. Lewis, Jr., of Charleston, W. Va., of the class of 1887 and a member of the Board of Trustees, has donated to the Library the sum of \$2,500 with which to found the "Andrew Payne Lewis Memorial," in memory of his son. The income of this fund is devoted to the purchase and care of books by Virginia or Southern authors, or of literature dealing with Virginia or the South.

The Library subscribes to a number of the leading periodicals. These, with the papers and magazines to be found in the Y. M. C. A. reading-room and a number of publications of a special character taken by individual professors, but accessible to the students, are sufficient to enable the student to keep well abreast of the times.

SOCIETY OF ALUMNI

Membership in the Society is open to all persons who have been students of the College, or who have served as trustee or professor. The dues are one dollar a year. The Secretary of the Society will be glad to receive from any source information that may help to make a complete directory of the Alumni. Data in regard to the more recent alumni are especially desired.

OFFICERS OF THE SOCIETY

President—C. D. MCKINNEY ('90), Atlanta, Ga.

Vice-President—HON. DON P. HALSEY ('92), Lynchburg, Va.

Secretary and Treasurer—P. T. ATKINSON ('07), Hampden-Sidney, Va.

EXECUTIVE COMMITTEE

R. K. BROCK ('97), Chairman, Farmville, Va.

W. H. WHITING ('80), Hampden-Sidney, Va.

L. S. EPPS ('00), Blackstone, Va.

G. L. WALKER ('09), Worsham, Va.

P. T. ATKINSON ('07), Hampden-Sidney, Va.

The annual address before the Society will be delivered on June 11th.

Any seven or more Alumni may organize themselves into a Local Association by electing a president and other officers, and agreeing to meet at least once a year.

The following Local Associations have been formed:

The Charlotte County Association, Association of the Shenandoah (founded 1891), the Tidewater Association (1892), the Nottoway Association (1892), Hampden Association (1894), Lynchburg Association (1895), Tazewell County Association (1895), Jefferson County, West Virginia, Association (1896), Rockingham Association (1897), Bath County Association (1897), Johns Hopkins Association (1898), University of Virginia Asso-

ciation (1898), Wythe County Association (1898), Richmond Association (1898), Farmville Association (1898), Union Seminary Association (1899), Newport News Association (1903), Blackstone Association (1905), Halifax Association (1906), Georgia Association (1907).

LOCATION

HAMPDEN-SIDNEY COLLEGE is located in Prince Edward County, Va., and is reached by a line of stages twice a day from Farmville on the Norfolk and Western Railroad and the Tidewater and Western Railroad. Connection with the telegraphic system of the country is made by telephone from the College to Farmville. There is also long-distance telephone connection. The post-office is a money-order office. The locality is proverbially one of the most healthful in Virginia. The College community is made up of a number of homes in which students may enjoy all the social advantages consistent with a life of study. Its quiet situation in the country, removed from the bustle of life and from the temptations incident to town or city, renders this College an especially desirable place for any student who aims to secure the thorough culture of his mind and heart and the formation of correct ideas.

FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sidney College the sum of _____ for the purpose of said institution.

LEGAL TITLE

"THE PRESIDENT AND TRUSTEES OF HAMPDEN-SIDNEY COLLEGE."

Communications on business should be addressed to the President.

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